



# **HINDU COLLEGE UNIVERSITY OF DELHI**

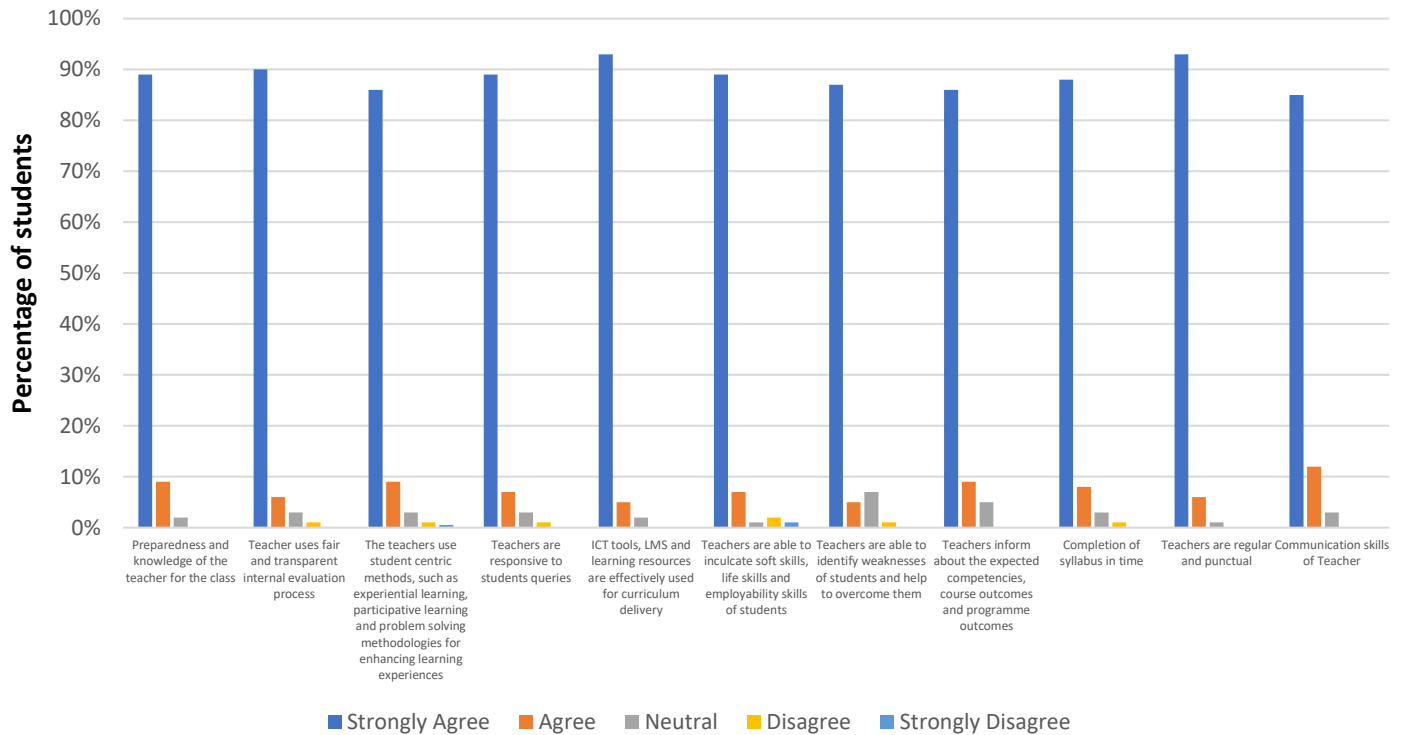
## **STUDENT FEEDBACK REPORT FOR ACADEMIC YEAR 2021-22**



**Student Feedback responses in academic year 2021-22**

<b>S.No.</b>	<b>Parameters</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	Preparedness and knowledge of the teacher for the class	89%	9%	2%	0%	0%
2	Teacher uses fair and transparent internal evaluation process	90%	6%	3%	1%	0%
3	The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	86%	9%	3%	1%	1%
4	Teachers are responsive to students' queries	89%	7%	3%	1%	0%
5	ICT tools, LMS and learning resources are effectively used for curriculum delivery	93%	5%	2%	0%	0%
6	Teachers are able to inculcate soft skills, life skills and employability skills of students	89%	7%	1%	2%	1%
7	Teachers are able to identify weaknesses of students and help to overcome them	87%	5%	7%	1%	0%
8	Teachers inform about the expected competencies, course outcomes and programme outcomes	86%	9%	5%	0%	0%
9	Completion of syllabus in time	88%	8%	3%	1%	0%
10	Teachers are regular and punctual	93%	6%	1%	0%	0%
11	Communication skills of Teacher	85%	12%	3%	0%	0%

## STUDENT FEEDBACK



The IQAC team of the institution has collected feedback from the students of all courses in academic year 2021-22 as part of quality monitoring and quality assurance practices implemented in college. Feedback is usually collected at the end of academic year.

The data so collected is analysed and the result is reviewed by the IQAC team. Recommendations are put forward to the Governing body of the college. Action Taken Report is also prepared for follow up actions.